

Point of View

Identity & Perspective, Module 1



AGENDA



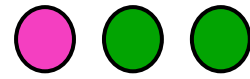
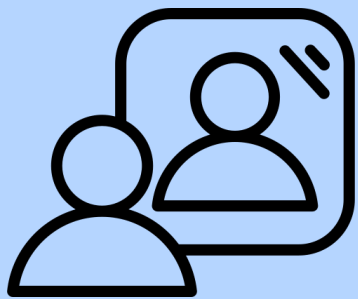
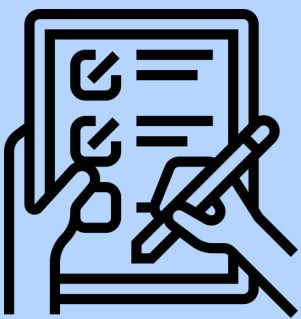
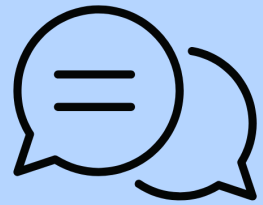
1. Brainstorm: What does the word “empathy” mean to you?



2. Working in pairs, take the 3-2-1 challenge and report back to the class.



3. Reflect: What impact did explaining the other person’s point of view on a topic have on your point of view on the same topic?

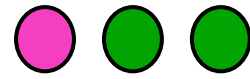
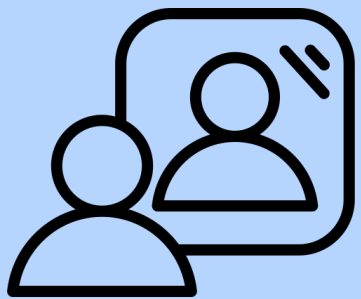
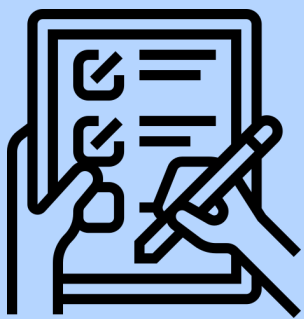
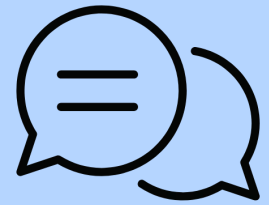


BRAINSTORM



What does the word “empathy” mean?

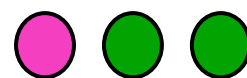
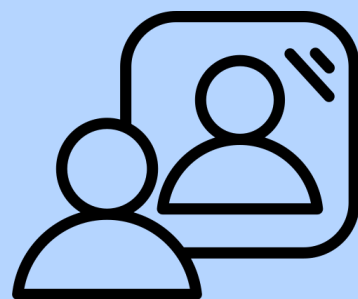
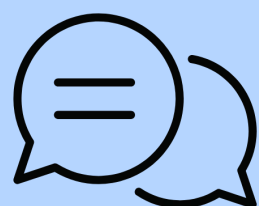




DISCUSS



How do you think looking at a situation from someone else's point of view could be helpful?



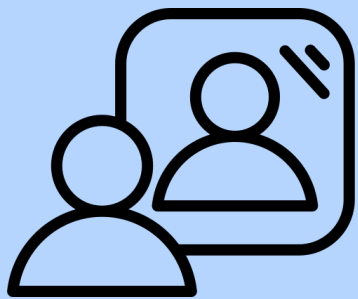
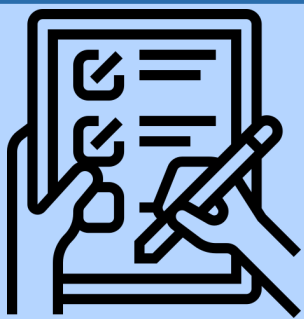
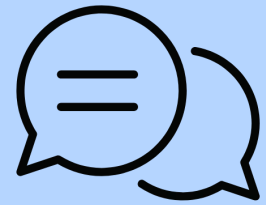
DIVE IN



Empathy

When we can see things from another's person's perspective, we begin to have **empathy**, which allows us to put ourselves in another person's shoes.





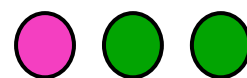
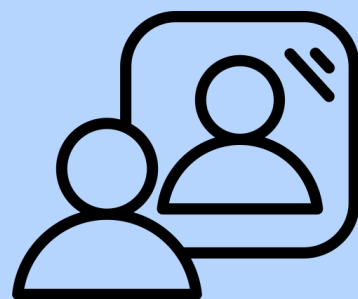
ACTIVITY



Working in pairs, take the 3-2-1 challenge and report back to the class.

Example:

First, find three new facts about your partner. Next, find 2 areas in which you have similarities. This can be a shared belief or the number of siblings you both have. Then, find one thing that you don't agree on, such as Maya's favorite food is pizza, but I hate pizza.



REFLECT



What impact did explaining the other person's point of view on a topic have on your point of view on the same topic?



Home Connection



High School

Home Connection

Point of View

Dear _____,

Today in class, we learned that there are many ways to be different, and it can also include differences in how we think about things—our opinions, values, and interests. But diversity also allows for learning and the ability to see things from another person's point of view. When we can see things from another person's perspective, we begin to have empathy, which allows us to put ourselves in another person's shoes. We used a 3-2-1 strategy to learn 3 facts about a person, two similarities they had with that person, and one thing they disagreed with.

Please encourage your student to explain and try the 3-2-1 challenge at home or in the community when they struggle to see another perspective.

Please do not hesitate to reach out with any questions or concerns.

Best,

©2024 Anna-Lisa Mackey, M.Ed., All rights reserved.



Professional Development



Take 5 minutes and reflect on an area in which you could benefit from another person's point of view.





Further Study

- Edutopia, *How to Help High School Students Develop Empathy*
www.edutopia.org/article/how-help-high-school-students-develop-empathy
- Learning for Justice, *Developing Empathy*
www.learningforjustice.org/classroom-resources/lessons/developing-empathy
- New Teacher Center, *Through Others' Eyes, The Power of New Perspectives*
newteachercenter.org/blog/2017/02/07/blog-series-accelerating-student-learning-integrating-academics-sel-practices/





Lesson Complete!

